

“TOEIC® Speaking 성적 체계 개편 및 시험 일부 개정 안내”

2022년 6월 4일(토) 정기시험부터 적용

TOEIC Speaking 개발 및 출제 기관인 미국 ETS는 변화하는 영어 사용 환경을 반영하고 국내 성적 활용 기관들의 의견을 수렴해

TOEIC Speaking 성적 체계를 새롭게 개편하고, 시험 일부를 개정하기로 결정하였습니다.

이번 TOEIC Speaking 성적 체계 개편으로 오는 6월부터는 TOEIC Speaking 시험결과가 OPIc와 같은 ACTFL 등급으로 표시될 예정입니다.

이에 따라, 영어말하기시험 성적을 활용하는 모든 기관에서는 향후 신입직원 채용 등에 있어 아래와 같이 간편하게 동일한 성적 제출 기준을 적용하실 수 있습니다.

수험생 여러분과 성적 활용 기관에서는 참고하여 주시기 바라며 기타 자세한 내용은 아래에서 확인하실 수 있습니다.

TOEIC® Speaking vs OPIc® 성적 비교표

ACTFL® Proficiency Level

ETS TOEIC Speaking	OPIc
Advanced High	해당 사항 없음
Advanced Mid	해당 사항 없음
Advanced Low	Advanced Low
Intermediate High	Intermediate High
Intermediate Mid 3	Intermediate Mid 3
Intermediate Mid 2	Intermediate Mid 2
Intermediate Mid 1	Intermediate Mid 1
Intermediate Low	Intermediate Low
Novice High	Novice High
Novice Mid / Low	Novice Mid / Low

* TOEIC Speaking 세부 점수(0~200점)는 기존과 동일하게 제공

TOEIC® Speaking Test

Level (ACTFL® Proficiency Level)	Descriptors	Scaled Score
Advanced High	<p>Typically, test takers at the Advanced High level can handle most communicative tasks with ease, confidence, and competence. Test takers can participate in informal and formal exchanges on a variety of topics relating to work, home, leisure activities, current events and personal interest. Test takers at this level can create connected, sustained discourse appropriate to the typical workplace. In general, they can:</p> <ul style="list-style-type: none"> - answer questions and give information effectively and with ease - express opinions in detail providing a structured argument - narrate fully and accurately using the major time frames of past, present, and future - speak using connected discourse of paragraph length - use vocabulary accurately and precisely - pronounce words and phrases in a manner that is highly intelligible 	200
Advanced Mid	<p>Typically, test takers at the Advanced Mid level can handle a large number of communicative tasks with ease and confidence. Test takers can participate in most informal and some formal exchanges on a variety of topics relating to work, home, leisure activities, current events and personal interest. Typically, test takers at this level can create connected, sustained discourse appropriate to the typical workplace. In general, they can:</p> <ul style="list-style-type: none"> - answer straightforward questions and give basic information with ease - express opinions or respond to complicated requests effectively - narrate and describe in the major time frames of past, present, and future - speak using connected discourse of paragraph length - pronounce words and phrases in a manner that is highly intelligible to sympathetic listeners (with minor difficulties that do not interfere with the message) 	180~190
Advanced Low	<p>Typically, test takers at the Advanced Low level can communicate effectively in a variety of situations. These situations involve most informal and some formal conversations related to everyday topics, and some topics related to work, current events, and matters of public interest. Typically, test takers at this level can create connected, sustained discourse appropriate to the typical workplace, although their responses are typically not longer than a single paragraph. In general, they can:</p> <ul style="list-style-type: none"> - answer straightforward questions and give basic information with ease - express opinions or respond to complicated requests effectively (with some imprecise vocabulary and errors using complex grammatical structures) - speak using connected discourse of paragraph length (but typically limited to a paragraph) - pronounce words and phrases in a manner that can be understood to sympathetic listeners (with minor difficulties that do not interfere with the message) 	160~170
Intermediate High	<p>Typically, test takers at the Intermediate High level can speak with ease and confidence when dealing with uncomplicated tasks in straightforward situations. These situations involve exchanging basic information related to work, recreation, and personal interests. Test takers at this level can create a relevant response when asked to express an opinion or respond to a complicated request. However, for more complicated tasks, test takers may struggle to communicate reasons or explanations for their responses. In general, they can:</p> <ul style="list-style-type: none"> - answer straightforward questions and give basic information with ease - state and elaborate an opinion (with limited success at times, due to unclear pronunciation, grammar mistakes, or a limited range of vocabulary) - speak using connected discourse of paragraph length at times, with some breakdowns - pronounce words and phrases in a manner that is intelligible for simple tasks, but may cause difficulty for listeners for more complicated tasks 	140~150

Intermediate Mid	<p>Typically, test takers at the Intermediate Mid level can successfully handle a variety of uncomplicated communicative tasks in straightforward social situations. These situations are generally limited to concrete and predictable topics, such as personal information (daily activities, interests, and personal preferences) as well as physical and social needs (food, shopping, travel, lodging). Test takers at this level can state an opinion and respond to a simple, direct request. However, they are more limited in their ability to express an opinion with elaboration and respond to a complicated request. In general, they can:</p> <ul style="list-style-type: none"> - answer questions and give basic information - state and elaborate an opinion (with limited success) - express themselves with some difficulty at times, often with hesitations and inaccuracies - speak using sentences and strings of sentences (with difficulty linking ideas, and manipulating time and aspect) - pronounce words and phrases in a manner that is generally understood by sympathetic listeners (for simple tasks) 	110~130
Intermediate Low	<p>Typically, test takers at the Intermediate Low level can handle a limited number of uncomplicated communicative tasks in straightforward social situations. These situations involve concrete and predictable topics, such as basic personal information (daily activities, personal preferences) and immediate needs. They can express an opinion but may struggle to explain it. They can respond to a simple, direct, predictable request but struggle to respond to a complicated request. In general, they can:</p> <ul style="list-style-type: none"> - state an opinion (with minimal support or elaboration) - express themselves with some difficulty, often with hesitations and inaccuracies - use learned phrases for familiar topics - speak using short statements and discrete sentences - pronounce words and phrases in a manner that is strongly influenced by their first language 	90~100
Novice High	<p>Typically, test takers at the Novice High level can engage in uncomplicated communicative tasks on familiar, predictable topics in straightforward social situations. This may include giving an opinion or responding to simple, direct questions and requests on familiar topics. Any response to a complicated request is severely limited. In general, they can:</p> <ul style="list-style-type: none"> - state an opinion (without support or elaboration) - express themselves with difficulty, often with hesitations and inaccuracies - use learned phrases for familiar topics - speak in short or incomplete sentences that can be generally understood by sympathetic listeners (for simple tasks) 	60~80
Novice Mid / Low	<p>Test takers may be at the Novice Mid or Novice Low level.</p> <p>Typically, test takers at the Novice Mid level can communicate using isolated words or memorized phrases. They can:</p> <ul style="list-style-type: none"> - respond to direct questions using a few words or memorized phrases - be understood with great difficulty by sympathetic listeners (for simple tasks) <p>Typically, test takers at the Novice Low level are extremely limited in their ability to communicate due to limited language knowledge and pronunciation skills. They may be able to:</p> <ul style="list-style-type: none"> - introduce themselves using memorized words or phrases - name familiar people, places, or objects using memorized words 	0~50